

SCHOOL PROFILE

South Terrebonne High School, Bourg, LA

Mission Statement: The South Terrebonne High School Community will continue to improve instruction and learning for all students.

Student Performance Data

Student achievement can be measured by a variety of tools. Standardized tests such as the, Graduate Exit Examination for the 21st Century (GEE21), PLAN, End of Course Tests, and ACT are measures of student achievement. Other measures include graduation rates, student enrollment in challenging courses, student awards, and student life after graduation.

In 2005, Louisiana Department of Education initiated an End-of-Course (EOC) assessment program to support consistent and rigorous standards in key high school courses. Students are administered EOC exams at the end of the semester in Algebra I, Algebra I Pt. 2, English II, Geometry, Biology and American History. Beginning with incoming freshmen 2010-2011 EOC tests will replace GEE 21 for graduation assessment purposes.

Ninth grade students of South Terrebonne High School (STHS) take the End of Course exams in Algebra I or Algebra I Pt. 2 each year. These tests have replaced the GEE for students who entered 9th grade in 2010-2011 and beyond.

Tenth grades students of South Terrebonne High School (STHS) take the End of Course exams in Algebra I Pt. 2 (if applicable) and/or Geometry, as well as English II.

Eleventh grade students of STHS are the only remaining group who take the Graduate Exit Exam. Prior to graduation, current students who entered 9th grade prior to 2010-2011 must pass the English Language Arts and Mathematics components of the GEE as well as either the Science or Social Studies component in addition to 24 Carnegie units to receive a high school diploma

GEE 21 test results for 2009-2010 were as follows:

ELA: 84.1% success rate with 15% scoring Mastery or above

Math: 85.4% success rate with 26.1% scoring Mastery or above

Science: 93.2% success rate with 18.2% scoring Mastery or above

Social Studies: 86.4% success rate with 8.3% scoring Mastery or above

http://www.louisianaschools.net/ldc/uploads/ReportCards/ReportCards10/Principalsp/055034_Principal_RC.pdf

(accessed 8/23/11)

In addition, sophomores at STHS take the PLAN test annually. This test is a practice ACT test and testing is sponsored by the Louisiana Board of Regents. Scores are used to determine college readiness and can be used by students interested in participating in the Louisiana Early Start Program during their junior and/or senior year.

Juniors and Seniors at STHS who are college bound take the ACT at least once before graduation. This test determines eligibility for college level courses as per standards set by individual universities.

Average ACT Scores for STHS students in the 2009-2010 school year were as follows:

English 19.9 Reading 19.7 Writing 19.6 Math 19.0 Science 19.8 Composite 19.7

South Terrebonne High School's 2010 growth SPS (school performance score) is 92.5.

STHS is on a 4 X 4 Block schedule which was initially implemented in 1996-1997, and has led to a higher graduation rate. This type of scheduling allows students to take a maximum of 8 Carnegie units per school year.

Many STHS students take advantage of the multitude of opportunities offered at the school. The number of students enrolled in challenging courses (honors and gifted classes) has remained steady throughout the last 5 years. Honors classes are offered in English, Math, Science, and Social Studies across all 4 grade levels. Gifted courses are offered in English and Science. In addition there are gifted programs in Art, Music, and Drama.

Juniors and seniors have the opportunity to participate in dual enrollment courses for college credit in addition to their high school courses. In 2010-2011 a total of 35 juniors and seniors were dually enrolled through Technical Colleges and/or Universities.

STHS students travel different roads as they depart the STHS campus. An average of 51.4% of graduates enroll in college, 4.3% join the military, 17.9 % attend a 2 year college technical college, 9.3% attend training schools, and 17.1% go directly to work. .

Student and Community Demographic Data

South Terrebonne High School, an rural school with an enrollment of 1093, is comprised of approximately 73.6% white, 13.0 % black, 11.3% native American, 1.3 % Hispanic, and less than 1% Asian.

Students who attend the school come from a socio-economical diverse background. The school accommodates students who live in the city, country, and coastal communities. The school serves the communities of Bourg, Montegut, Point-aux-chenes, Chauvin, Upper Little Caillou, Cocodrie, Boudreaux Canal and East Houma. Parents of these students have diverse educational backgrounds varying from the high school drop-out to the college-degreed. Educational attainment levels provided by the 2010 Census indicates 11.9% of the population served by Terrebonne Parish Schools has less than a 9th grade education. According to the 2010 Census, 15.7 % of the population of Terrebonne Parish lives at or below the poverty level.

Student attendance has fluctuated over the years with a 2009 attendance rate of 88.1%. Student dropout rates have declined over the years. Efforts by the state to change/maintain these statistics include changing the age a student can drop out of school without parent permission to 18 years of age. The Career Diploma Track was added in the 2010-2011 school year to give students a career related diploma option. In the 2011-2012 school year the Connections Process was implemented by the state and Terrebonne Parish Schools to address the needs of students who are 2 or more years behind academically when entering high school.

Sources of school revenue include sales tax funds, parish allotments, Title monies, and community support.

School Characteristics

South Terrebonne High School is a public high school that has been in existence since 1961. The school houses grades 8 - 12 with a limited number of 8th grade students. STHS is accredited by the Southern Association of Colleges and Schools with renewal in 2010.

The school is a member of the 8-4A “Bayou District” and offers many sports including football, volleyball, basketball, track, baseball, softball, soccer, golf, tennis, cross country, swimming, cheerleaders, and dance team. There are also many clubs and organizations for student participation including student council, National Honor Society, COE, DECA, STOMP, library club, Drama Club, Quiz Bowl, and Key Club.

There are 1093 students enrolled at STHS for the current school year. The length of the school year is 182 days of which students attend 177 days. The school day begins at 7:15 and ends at 2:15. The school is operated on the block schedule with four 90 minute classes constituting a full day of class. STHS employs 70 instructional support staff of which 59 are teachers. There are three administrators and one master teacher also employed at STHS. Student-teacher ratios average 22 to 1. Administrator-teacher ratio is 21 to 1.

The guidance office operates with three counselors and one secretary. Counselor-student ratio is 364 to 1 with one counselor holding National Board certification. Curriculum offerings are varied to accommodate individual student needs. Students receive a parish scheduling guide yearly which is maintained by a South Terrebonne counselor and is used to aid students across the parish in choosing courses.

During the 1999-2000 school year STHS implemented as part of a district-wide program a dress code and I.D. policy. These policies have been implemented with the philosophy that a more secure environment will result by promoting an atmosphere for greater discipline, circumventing distractions and social connotations in an effort to increase learning opportunities.

A statewide grading scale has been adopted as of the 2011-2012 school year and is listed below:

<u>Grading Scale</u>	<u>Honors Classes</u>
93-100 A	90-100 A
85-92 B	80-89 B
75-84 C	70-79 C
74-67 D	60-69 D
66-0 F	59-0 F